

School Culture Surveys: School Self-Assessment

"We Asked"	Not Yet	Developing	In Place
The school ensures that...			
Students know why they are completing the survey.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students know what the school will do with the data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students have the opportunity to complete the survey.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students have an appropriate amount of time to complete the survey.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The survey is planned with an awareness of school calendar/events (ex. not right before a holiday / exams).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students are given examples of changes the school has made based on student feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students have an opportunity to ask questions about the survey.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff are aware of the purpose of the survey and how the data will be used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents and school council are aware of the survey, the purpose for collecting the data, and understand how the data will be used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

"You Said"	Not Yet	Developing	In Place
The school ensures that...			
Students get to see an overview of the survey(s) results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students are invited to offer their insights into the survey results.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students are aware that there is a process to turn the data into an action plan.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students know how they can become involved if they are interested in helping.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Survey results are shared with staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An overview of the survey results is shared with parents and school council.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

"We're Doing"	Not Yet	Developing	In Place
The school ensures that...			
School administration work with students to create a plan to address data of concern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students remain at the center of the process and the solution(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School administration work with staff and school council to create a plan to address data of concern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Where appropriate, community partnerships are used to address data of concern.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional data is collected if there are concerns about the data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Various sources of data are cross-referenced and analyzed for consistencies and inconsistencies (ex. achievement, demographic data).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adequate and responsive resources are provided to students, staff and parents to follow through on the action plan(s) (ex. money, time, human resources, administrative support, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school reports back to students to ensure they are aware of what the school is doing in response to the data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school reports back to students to ensure they are aware how school changes that they see are connected to their feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students are aware that the process of improvement is on-going, open to feedback, and will be adjusted to meet student needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>