



Insights Alberta

Building a Data Culture

#insightsalberta

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Breathing Life into Data

----- St. Dominic Fine Arts School Case Study (OurSCHOOL Survey)-----

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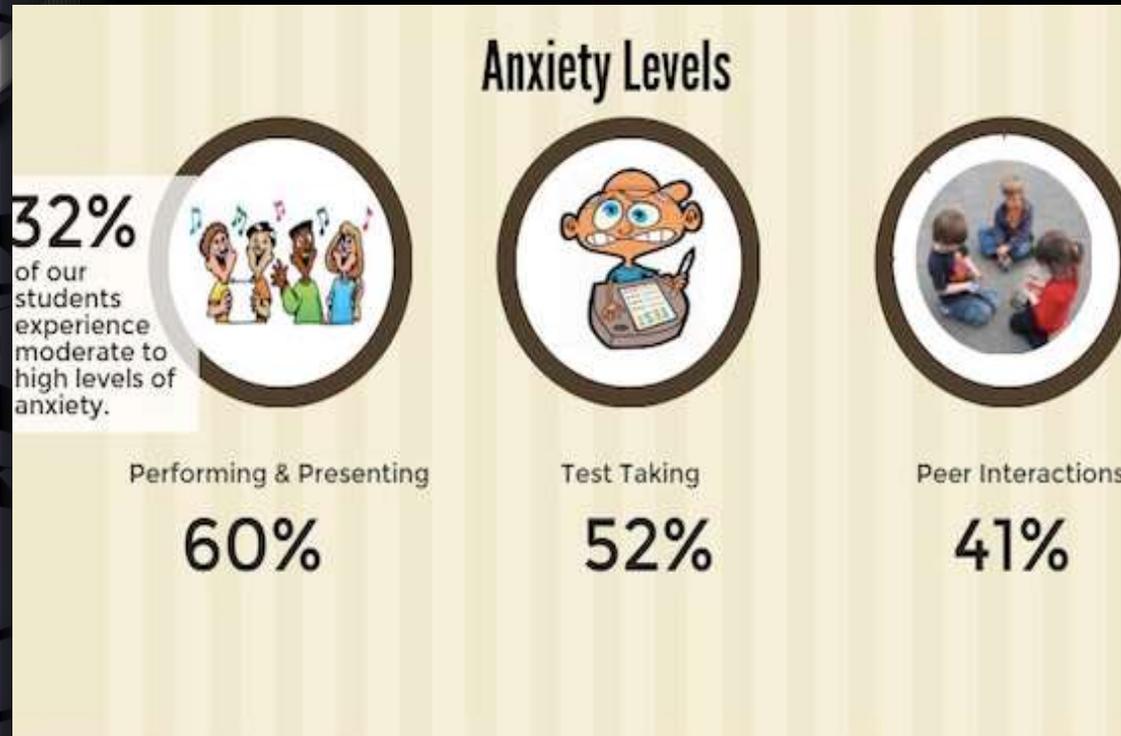
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Impetus for Change



Addressing the "Elephant in the Room"



Digging Into the Data



Growth Mindset



PBL & Inquiry Learning



Breathing Life into OurSCHOOL Data



Tech Integration into the Fine Arts



Google Classroom™
Enhanced Communication
Ex. Google Classroom

OurSCHOOL Data around Anxiety



Focus On Growth Mindset



May the Force be with you!

Understanding Growth Mindset

THE FORCE

Growth Mindset

Intelligence can be developed

Leads to a desire to learn and therefore a tendency to ...

- ... embrace challenges
- ... persist in the face of setbacks
- ... see effort as the path to mastery
- ... learn from criticism
- ... find lessons and inspiration in the success of others

As a result, you reach your highest levels of achievement.

As a Growth Mindset individual, you see your progress and see receive positive feedback as the challenge you do continue learning and growing.

They praise all the hard work you do. You know that it is your effort that makes the difference. The great news is that it is possible to change your mindset from Fixed Mindset to Growth Mindset. Carol Dweck's research indicates that with criticism and praise you can be able to change your mindset.

THE DARK SIDE

Fixed Mindset

Intelligence is static

Leads to a desire to look smart and therefore a tendency to ...

- ... avoid challenges
- ... give up easily when faced with obstacles
- ... see effort as fruitless or worse
- ... ignore criticism or useful negative feedback
- ... feel threatened by the success of others

As a result, they plateau early and achieve less than their full potential.

Fixed Mindset individuals see the success of others as benchmarks against which they will be judged. They often feel that they are not smart enough and they often feel that they are not good enough. They may try to sabotage the success of others by bringing up their own weaknesses. They may also feel that they are not smart enough and they may feel that they are not good enough.

Fixed Mindset individuals do not reach their fullest potential and they often feel that they are not smart enough. They may feel that they are not good enough and they may feel that they are not smart enough.

Changing Data through Culture

Making Growth Mindset "Live" in the Building



Visual Messaging
in halls &
Classrooms



Digital Communication
- Principal Blog
- Teacher Communication (ex. Google Classroom)
- Front Foyer Screens



Verbal
Communication
& Championing
- Admin, Staff &
Peers



Growth Mindset
in Assessment-
especially with
Formative
Assessment

A Year Later

Instructional Relevance

Instructional Relevance to Everyday Lives

Students who find classroom instruction relevant to their everyday lives.

7.1 out of 10 Students



7.7 out of 10 Students

2015-16

2016-17

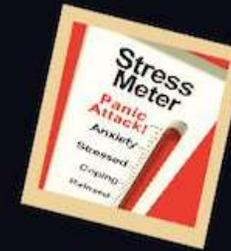
Anxiety Levels

Anxiety Levels

Percentage of students experiencing moderate to high levels of anxiety.

32% in 2015-16

25% in 2016-17

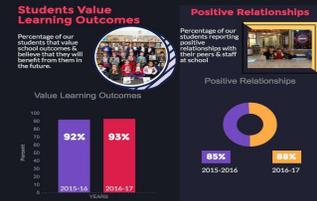


Areas of Anxiety

Decreased values means less anxiety than previous year in all areas.



Student-Based Survey Results ("OurSchool" Survey)



Instructional Relevance to Everyday Lives

Students who find classroom instruction relevant to their everyday lives.

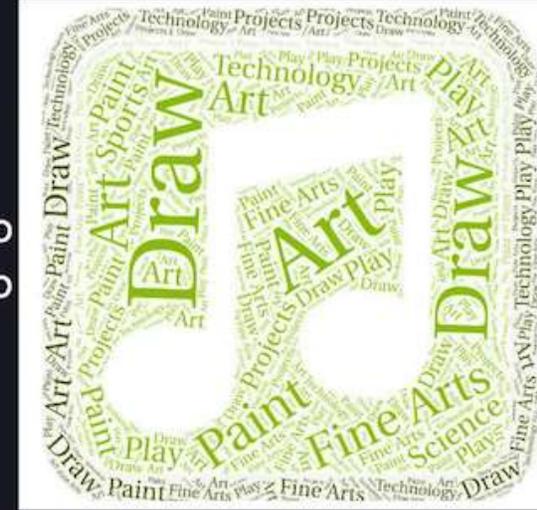


Personalized Questions

KNOW

LEARNING THROUGH THE FINE ARTS

STUDENTS WERE ASKED TO TELL US WHICH FINE ARTS AREAS APPEAL TO THEM TO DISPLAY THEIR LEARNING.



STUDENT WORDS TO DESCRIBE OUR SCHOOL

STUDENTS WERE ASKED TO GIVE 3 WORDS TO DESCRIBE HOW THEY FELT ABOUT ST. DOMINIC FINE ARTS SCHOOL.



WORDS FORM THE SHAPE OF OUR SCHOOL



St. Dominic School

KN

Thank you!



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