

# Carra Aschenmeier

Lead Teacher of Assessment and Mentorship, Grande Yellowhead Public School Division





- 1. Division Analysis
- 2. School Analysis with Principals
- 3. School Analysis with Staff
- 4. Mini- Symposium with Students
- 5. Youth Symposium



### **Division Analysis**

- ★ Current results
- ★ Trend Data: Successes and Challenges
- ★ Board of Trustees

### **Summary of Significant Successes and Concerns**

### **Our School Report Abbreviations**

SEO – Social-Emotional Outcomes	AO – Academic Outcomes	
DSO – Drivers of Student Outcomes	DF – Demographic Factors	

#### 1) Successes

#### Elementary

 SEO – students who are interested and motivated is significantly higher than the Canadian norm (14% greater)

#### Secondary

- SEO- students who are interested and motivated is significantly higher than the Canadian norm (12% greater)
- SEO girls are less truant that the Canadian norm (1% less)
- SEO- girls demonstrate more positive behaviour @ school than the Canadian norm (1% greater)
- DSO reported cases of bullying are very close to the Canadian norm.\*note -girls are reporting
  less bullying than last year

### 2) Concerns

#### Elementary

 SEO – students with a positive sense of belonging is 10% less than the Canadian norm and only 70% of grade 5 students feel accepted and valued (12% less than the Canadian norm)



### **School Analysis with Principals**

★ Principal PLC's

★ Guided Template for analysis

Our School Data Analysis-2016 - 2017

Step 1: Review the "One Click Theme Report" and/or "Engagement report" (\*secondary only) for areas of success and areas of significant concern

**Guiding Principles** 

- Seeking to understand and determine meaning is an important first step.
- Reading the top areas of success and areas of significant concern will provide a clear picture of your school's culture.

1) Areas of Succ	ess:			



## **School Analysis with Staff**

- ★ Collaboration and in-depth experiential work with data at school sites
- ★ PLC's
- ★ Goal Setting

Step 2: Digging Deeper into the data – Utilizing the "Interactive Roll Up Charts" and/or Scrapbook to gain a better understanding of the areas of significant concern.

#### **Guiding Principles**

 Using comparison lines and drill down variables to seek a deeper understanding of which students (grade, male, female, indigenous, etc.) and help hypothesize the context for why the concern for your school. Is this a new area of concern or an on-going concern?

#### Concerns:

Areas of Concern	Contextual Information
Successes:	
Areas of Success	Contextual Information



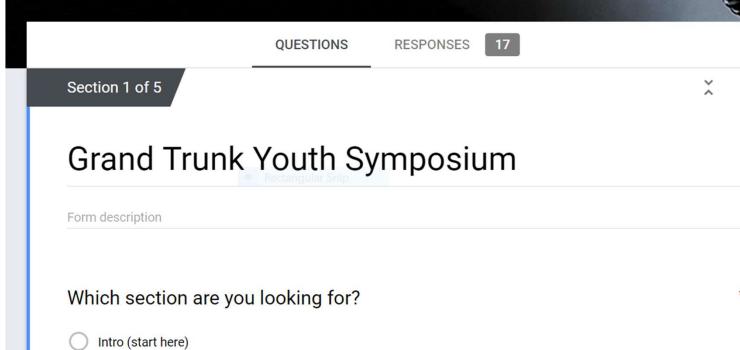
## Mini Symposium

- **★** Student Voice
- ★ Student Engagement
- ★ Google Forms









Social Emotional (part 2)

Drivers (part 4)

Academic Outcomes (part 3)

### How is it going?

Description (optional)

What is going well in your school?
Long answer text
What are the areas of concern?  Long answer text
Do you feel like the data is representative of your experience at school?  O Yes
○ No

### **Academic Outcomes**

Description (optional)
HypothesisWhy are we seeing this result?
Long answer text
What could be done differently (actions) to support students so we see an increase in student achievement?
Long answer text
What is our "Game Changer"?
Short answer text



- ★ End of Day Survey
- ★ Results Sharing
- ★ Symposium Volunteers

### GT Youth Symposium End-of-day survey

Form description

Vo	te for your <u>favourite</u> idea from today  Multiple choice	
0	Windows to provide regular sunlight and a more colorful environment.	×
0	A dedicated space/science lab; update equipment, new chemicals, do hands on experiments, field tri	×
0	Postivity movement that includes clubs of similar interest areas to bring bring people together,, buildi	×
0	Add option or ADD "OTHER"	





- ★ Empowering Youth in Strategic Planning
- **★** Launching Solutions







ENGAGING STUDENTS AS EDUCATION PARTNERS

