Creating Excitement for Data Exploration

Parent Survey

|  |  |
| --- | --- |
| Intended AudienceSchool Staff  | Intended UseData exploration starts with making predictions of what your data will reveal. This worksheet will help in building the foundation for data analysis and generating curiosity and excitement for data exploration. When engaging in this collaborative process, keep in mind that predictions are different from assumptions, as predictions are visible in data when reviewed. |



|  |  |  |
| --- | --- | --- |
| Step 1: List Predictions | Step 2: List Underlying Assumptions | Step 3: Look at your results. What do they reveal? |
| *Example: We predict that we will have an increased level of parents who feel welcome at our school compared to last years results.* | *Example: We assume this because we have been holding open house sessions as a way to invite parents to become more involved in our school.* | *Example: Looking at our Parent Survey Report, we can see that our results for* ***Parents Feel Welcome at School*** *have increased since last year.* |
|  |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Focus area** | **What do we think caused this result?** | **What additional data sources confirm this?** | **Action Plan Ideas** |
| ***Example:*** *Our results for Inclusive School are 6.8.*  | ***Example:*** *We have many new students with varying levels of learning needs.* | ***Example:*** *We can also look at classroom assessments (formative/summative) and individual education or learning plans.* | ***Example:*** *Provide increased classroom supports for grade 7 teachers. Offer Professional Learning opportunities for all staff on differentiated instruction.* |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |