PARENT



The Learning Bar

Parent & Caregiver Survey Success Strategies

School AI Usage

AI literacy goes beyond technological know-how to also entail critical reflection and active involvement regarding the application of artificial intelligence (Casal-Otero et al., 2023). With the advent of generative AI tools come questions of how to facilitate AI literacy in schools (Han et al., 2024). Parental knowledge and understanding of AI technologies has the potential to help reinforce school learning at home (Muvombo et al., 2024). However, current research has revealed that parents and their children consistently demonstrate different levels of AI-literacy (Eira et al., 2025).



Why is it important?

- Education surrounding new technologies is critical to ensure that students are prepared for life after graduation (Alfarwan, 2025).
- Parent and caregiver understanding of new technologies supports a child's ability to make the most of these emerging tools (Altindağ Kumaş & Sardohan Yildirim, 2024).
- Research has shown that parents and caregivers remain generally unaware of how their children apply generative AI tools (Eira et al., 2025).
- Parental education mediates knowledge and attitudes towards AI, as those with greater educational attainment possess more agreeable attitudes regarding the use of AI technologies (Tondeur et al., 2017).

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In Practice



What can schools do to involve parents and caregivers in AI use at school?

Though AI is moving at a rate that makes its future direction difficult to predict, schools can nonetheless develop a school culture that promotes AI-literacy for parents and caregivers.

This can be achieved by:

- Encouraging AI literacy at home so that parents and their children may develop the requisite skills and confidence with using these new technologies (Eira et al., 2025).
- Creating community learning programs that strengthen AI usage among parents and teachers alike (Muvombo et al., 2024).
- Building AI-related training materials and resources that emphasize real-world applications instead of cursory background information (Guo, et al., 2025).
- Establishing detailed school AI policies which can then be shared with parents and caregivers to ensure continuity of AI usage between home and school (Alnufaishan, 2026).
- Promoting responsible AI use, not limited to privacy and ethical considerations, and also establishing safeguards that ensure continued human involvement and interaction in the educational process (Vinay, 2023).

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