PARENT



The Learning Bar

Parent & Caregiver Survey Success Strategies

Support for Learning at Home

Students are influenced by the primary environments in which they develop, most notably the school, community, and home (Epstein, et al., 2002). The home environment plays a crucial role in supporting student learning outside of school, as parental assistance at home helps shape the requisite study skills needed for future academic successes (Suparjan et al., 2024). Notable aspects of parental investment in a child's education at home include discussion of school activities, aspirations and expectations, supervision, and reading at home (Shute et al., 2011).



Why is it important?

- Parental involvement has a greater impact on academic success than family socioeconomic status, race, ethnicity, or educational background (Amatea & West, 2007).
- Taking time to help parents understand what their child will learn and how they will be assessed helps promote parental support at home (Patel et al., 2008).
- Parental involvement in homework can influence student success by supporting the attitudes, knowledge, and behaviour associated with achievement (Hoover-Dempsey, et al., 2001).
- Family engagement in education often declines from the middle through high school years, a time denoted by greater curricular demands and increasingly complex coursework (Hill & Tyson, 2009).

1 877 840 2424
thelearningbar.com
support@thelearningbar.com

© 2026 The Learning Bar Inc. All rights reserved.

In Practice



What can schools do to encourage and support parental involvement at home?

Interactions between home and school provide opportunities to support student learning.

When addressing parents and caregivers, educators should:

- Provide resources to support student learning at home, including any applicable grade rubrics, curriculum documents, homework policies, and learning strategies.
- Document student goals and share them with parents, caregivers and classmates. Track progress towards these goals to make progress visible.
- Actively inform families that meaningful discussions at home concerning academics help support the attitudes and behaviours most associated with student achievement.
- Share student work within a private website portal or learning management system and initiate proactive outreach strategies to ensure that parents are aware.
- Communicate high expectations for all students through overt feedback. Convey to parents that differentiated instruction does not entail differentiated expectations.
- Become attuned to student's family backgrounds and home environments as a means to better understand and engage parents in their child's education.
- Encourage leisure reading and ensure that parents, caregivers and students understand the impact that reading at home can have on student success.

References

Amatea, E. S., & West, C. A. (2007). Joining the conversation about educating our poorest children: Emerging leadership roles for school counselors in high poverty schools. *Professional School Counseling, 11*(2), 81-89.

Epstein, J. L., Sanders, M. G., Simon, B. S., Salinas, K. C., Jansorn, N. R., & Van Voorhis, F. L. (2002). *School, family, and community partnerships: Your handbook for action (2nd ed.)*. Corwin Press.

Hill, N. E., & Tyson, D. F. (2009). Parental involvement in middle school: A meta-analytic assessment of the strategies that promote achievement. *Developmental Psychology, 45*(3), 740-763.

Hoover-Dempsey, K. V., Battiato, A. C., Walker, J. M., Reed, R. P., DeJong, J. M., & Jones, K. P. (2001). Parental involvement in homework. *Educational Psychologist, 36*(3), 195-209.

Patel, S., Corter, C., & Pelletier, J. (2008). What do families want? Understanding their goals for early childhood services. In M. Cornish (Ed.) *Promising Practices for Partnering with Families In the Early Years. Family School Community Partnership Monograph series*. Charlotte, NC: Information Age Publishing, pp. 103-123.

Shute, V. J., Hansen, E. G., Underwood, J. S., & Razzouk, R. (2011). A review of the relationship between parental involvement and secondary school students' academic achievement. *Education Research International,* 2011, 1-10.

Suparjan, S., Wibawa, L., Fauziah, P. Y., & Ismiyani, N. (2024). Assisting Students Learning At Home: Parents' Role. *Journal of Education Research, 5*(1), 969-974.

© 2026 The Learning Bar Inc. All rights reserved.